# Fire Marshal

# Certification Training Standards Guide March 2016





California Department of Forestry and Fire Protection Office of the State Fire Marshal State Fire Training

## Fire Marshal

# Certification Training Standards Guide March 2016

This CTS guide utilizes NFPA 1037 <u>Standard for Fire Marshal Professional Qualifications</u> (2016) to provide the qualifications for State Fire Training's Fire Marshal certification.

State Fire Training coordinated the development of this CTS guide. Before its publication, the Statewide Training and Education Advisory Committee (STEAC) and the State Board of Fire Services (SBFS) recommended this CTS guide for adoption by the Office of the State Fire Marshal (OSFM).



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## **State Fire Training**

#### Mission

To enable the California Fire Service to safely protect life and property through education, training, and certification.

## The California Fire Services Training and Education System

The California Fire Service Training and Education System (CFSTES) was established to provide a single statewide focus for fire service training in California. CFSTES is a composite of all the elements that contribute to the development, delivery, and administration of training for the California fire service. The authority for the central coordination of this effort is vested in the Training Division of the California State Fire Marshal's Office with oversight provided by the State Board of Fire Services.

CFSTES facilitates, coordinates, and assists in the development and implementation of standards and certification for the California fire service. CFSTES:

- 1. Administers the California Fire Academy System
- 2. Provides accredited courses leading to certification and approved standardized training programs for local and regional delivery
- 3. Administers the national accreditation process in California
- 4. Publishes certification training standards, course plans, and a capstone task book for each certified level in the California fire service

CFSTES is a fire service system developed by the fire service, for the fire service. It is only as successful and effective as the people involved in it.

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## Acknowledgments

State Fire Training appreciates the hard work and accomplishments of those who built the solid foundation on which this program continues to grow.

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## How to Read a CTS Guide

State Fire Training develops a Certification Training Standards (CTS) Guide for a variety of job functions in the fire service such as firefighter, driver/operator, fire instructor, and company officer. The CTS guide lists the requisite knowledge and skills and the job performance requirements a person is expected to complete in order to become certified in a specific function. CTS guides are appropriate for fire service personnel and individuals in related occupations pursuing State Fire Training certification.

Each CTS guide serves as a foundation for the certification programs recommended for adoption by the Office of the State Fire Marshal. Any certification program must be based on job-related knowledge and measurable performance standards. To master the knowledge and skills needed for specialized operations, individuals will require additional training to augment the performance standards included in the CTS guide.

Within the CTS guide, it is impossible to capture the different policies and procedures of each organization in the California fire service. Individuals aspiring to meet State Fire Training's certification training standards must do so in accordance with the codes, standards, regulations, policies, and standard operating procedures applicable within their own departments or jurisdictions.

#### **Format**

Each certification training standard included in the CTS guide includes the following:

#### **Section Heading**

The section heading describes a general category for a group of training standards. For example, the Fire Marshal CTS includes the following sections: Administration, Risk Management, Community Relations, Professional Development, Regulatory Programs, Fire and Life Safety, and Fire Investigation. Each section contains one or more individual training standards.

#### **Training Standard Title**

The training standard title provides a general description of the performance requirement contained within the standard.

#### **Authority**

The CTS guide references each standard with one or more paragraphs of the corresponding National Fire Protection Association (NFPA) Professional Qualifications. This ensures that each fire service function within California's certification system meets or exceeds NFPA standards.

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When California requirements exceed the NFPA standard, the CTS guide cites the Office of the State Fire Marshal as the authority and prints the corresponding information in *italics*.

#### Given

This section lists the objects, equipment, materials, or facilities an individual needs in order to acquire the requisite knowledge and skills or to accomplish the job performance requirement(s) within a training standard.

#### **Requisite Knowledge and Skills**

This section lists the knowledge and skills that an individual must acquire in order to accomplish the job performance requirement(s) within a training standard.

This section does not include NFPA requisite knowledge or skills that are too general to teach or that individuals should develop through life experiences. For example, a training standard would not list "communicate orally and in writing" or "ability to relate interpersonally" unless they specifically apply to a job performance requirement about acquiring communication skills or developing interpersonal relationships.

#### **Job Performance Requirements**

This section includes one or more written statements that describe a specific job-related task and define measurable or observable outcomes. After an individual completes all coursework and requisite requirements, the capstone task book process verifies completion of job performance requirements.

#### Content

In addition to the individual certification training standards, the CTS guide also includes State Fire Training Revisions and Errata pages.

## **State Fire Training Content**

Located at the back of the CTS guide, this table documents any significant revisions made by State Fire Training to the NFPA standards in the development of this CTS guide. This table is used to justify content additions and advise the course plan development team.

## **Supplemental Tracking History**

This table documents any revisions made to the CTS guide since the documents original creation. It includes changes due to new editions of NFPA professional qualifications, or changes made outside of the five-year NFPA revision cycle.

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## Fire Marshal

## **Section 1: Definition of Duties**

#### 1-1: Fire Marshal Definition of Duties

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

- Paragraph 4.1.1, 4.1.2, 4.1.3, 4.2, 4.3, 4.4, 4.5, 4.5.1
- Paragraph 5.1.1, 5.1.2, 5.2, 5.2.1, 5.3, 5.3.1, 5.4, 5.4.1

#### Given

- 1. Standard Fire Marshal job performance requirements
- 2. Applicable safety standards
- 3. Applicable codes, standards, and jurisdictional requirements
- 4. Mission-specific Fire Marshal job performance requirements

#### **Requisite Knowledge and Skills**

- 1. *Describe* the Fire Marshal's role as it pertains to:
  - Administrative duties
  - Community risk reduction, including recommending, creating, and evaluating jurisdictional requirements that reduce community risks
  - Community relations, including developing and maintaining effective relationships within the community
  - Professional development, including recommending, creating, and evaluating jurisdictional requirements for professional development
    - o Training and professional development principles, guides, and standards
- 2. Describe the Fire Marshal's mission-specific roles as they pertain to:
  - Regulatory programs, including developing, managing, and applying regulatory programs
    - Codes, standards, and jurisdictional requirements applicable to the management of the regulatory environment, including, but not limited to, fire, building, environmental, and life safety codes
  - Fire and life safety education, including managing fire and life safety educational programs
    - Fire and life safety education planning and evaluation processes
    - Management of educational programs
    - Professional development requirements
  - Investigation, including managing a variety of investigation types

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 Codes, standards, and jurisdictional requirements applicable to the investigative process

## **Job Performance Requirements**

There are no job performance requirements identified for this training standard.

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## **Section 2: Administration**

#### 2-1: Administering Jurisdictional Requirements

### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

Paragraph 4.2.1

#### Given

 Regulations and organizational goals and objectives pertaining to personnel and labor management

#### **Requisite Knowledge and Skills**

- 1. Describe the organizational structure of a fire prevention bureau within a fire agency
- 2. Describe the organizational mission of a fire prevention bureau
- 3. Describe staffing positions, roles, and responsibilities within a fire prevention bureau
- 4. Describe intra- and inter-organizational relationships
- 5. Use verbal and written communication skills
- 6. Consolidate information and data from a variety of sources for short- and long-term planning purposes
- 7. Forecast staffing, capital, and budgetary needs to support the roles and responsibilities of the Fire Marshal
- 8. Establish an organizational structure to include both existing and future staffing positions, to implement the roles and responsibilities of the Fire Marshal consistent with the overall organizational structure
- 9. Integrate relationships, functions, and needs of stakeholders

#### **Job Performance Requirements**

Administer jurisdictional requirements related to the roles and responsibilities of the Fire Marshal so that the Fire Marshal functions in a manner consistent with the organizational mission and complies with applicable personnel management laws and regulations

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#### 2-2: Establishing Personnel Assignments

#### **Authority**

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 4.2.2
- 2. Office of the State Fire Marshal

#### Given

- 1. Knowledge, training, and experience of the members available
- 2. Federal, state, and local equal opportunity employment requirements

#### **Requisite Knowledge and Skills**

- 1. Identify minimum staffing requirements
- 2. *Identify* available human resources
- 3. *Identify* jurisdictional requirements
- 4. Describe considerations used to include individuals of diverse backgrounds in establishing work assignments
- 5. Use interpersonal skills
- 6. Use verbal and written communication skills

#### **Job Performance Requirements**

Establish personnel assignments to maximize efficiency in order to meet organizational roles and responsibilities and legal requirements with the allocated resources and in accordance with jurisdictional requirements

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#### 2-3: Establishing a Strategic and Operational Plan

#### **Authority**

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 4.2.3
- 2. Office of the State Fire Marshal

#### Given

- 1. Organizational goals and objectives
- 2. Legal requirements
- 3. Available resources

### **Requisite Knowledge and Skills**

- 1. Describe the organizational structure of a prevention bureau
- 2. Describe the legal requirements of a prevention bureau
- 3. Describe the organizational mission of a prevention bureau
- 4. Describe fundamental strategic planning processes
- 5. Describe operational planning processes
- 6. Identify organizational staffing roles and responsibilities
- 7. Identify stakeholder relationships
- 8. Use verbal and written communication skills
- 9. Consolidate information and data from a variety of sources for short- and long-term planning purposes
- 10. Forecast staffing, capital, and budgetary needs to support the roles and responsibilities of the Fire Marshal
- 11. Establish an organizational structure, to include both existing and future staffing positions, to implement the roles and responsibilities of the Fire Marshal consistent with the overall organizational structure
- 12. Integrate relationships, functions, and needs of stakeholders

#### **Job Performance Requirements**

Establish a strategic and operational plan in order to meet organizational roles and responsibilities and legal requirements with the allocated resources

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## 2-4: Establishing a Budget

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.2.4

#### Given

1. Available resources

#### **Requisite Knowledge and Skills**

- 1. Describe organizational budgeting processes
- 2. *Describe* basic accounting requirements
- 3. Carry out the organizational budgeting process (i.e., forms, orders, etc.) as related to the roles and responsibilities of the Fire Marshal
- 4. Communicate the budgetary needs to support the roles and responsibilities of the Fire Marshal

## **Job Performance Requirements**

Establish a budget in order to implement the roles and responsibilities of the Fire Marshal within organizational goals and objectives

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## 2-5: Monitoring a Budget

#### **Authority**

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 4.2.5
- 2. Office of the State Fire Marshal

#### Given

- 1. Available resources
- 2. Budgetary requirements

## **Requisite Knowledge and Skills**

- 1. Describe the budgetary monitoring process
- 2. Track and analyze financial data trends pertinent to the roles and responsibilities of the Fire Marshal

## **Job Performance Requirements**

Monitor the condition of the approved budget during the budgeting period in order to implement the roles and responsibilities of the Fire Marshal within organizational goals and objectives

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# 2-6: Developing, Maintaining, and Evaluating Record-keeping and Management Systems

#### Authority

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 4.2.6
- 2. Office of the State Fire Marshal

#### Given

1. Policies and procedures

#### **Requisite Knowledge and Skills**

- 1. Identify record-management systems associated with prevention activities
- 2. Recognize principles involved in information acquisition, entry, and extraction
- 3. Identify the capabilities, limitations, and maintenance of information management systems
- 4. Describe the Public Records Act Request process
- 5. Identify archival requirements for different types of records
- 6. Apply evaluative methods
- 7. Use verbal and written communication skills
- 8. Organize data

## **Job Performance Requirements**

Guide the development, maintenance, and evaluation of a department record and management system that is complete and accurate

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## **Section 3: Community Risk Reduction**

## 3-1: Evaluating Target Risks and Emergency Incident Data

### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.3.2

#### Given

- 1. Community profile levels of protection
- 2. Occupancy types
- 3. Percent of responses by occupancy type
- 4. Perspectives of risk
- 5. Available data and information including loss

## **Requisite Knowledge and Skills**

- 1. Describe risks associated with occupancy types and uses
- 2. Describe levels of protection
- 3. Describe emergency response capability
- 4. *Evaluate* loss history
- 5. Identify potential impact of unique hazards associated with the community
- 6. Compare hazards, probability of occurrence, and consequence to established risk
- 7. Rank risks based on the effect to and in the community

#### **Job Performance Requirements**

Evaluate target risks and emergency incident data in order to develop a community risk profile based on an acceptable level of risk

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## 3-2: Managing a Data and Information Management Program

## **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.3.3

#### Given

- 1. Identified inputs and outputs
- 2. Data collection system
- 3. Personnel

#### **Requisite Knowledge and Skills**

- 1. Describe target risks
- 2. Describe available input and output
- 3. Describe strengths and weaknesses of available data management systems
- 4. Identify available personnel
- 5. Identify organizational policies related to data and information management
- 6. Establish the parameters for data and information collection
- 7. Maintain data management and storage systems

#### **Job Performance Requirements**

Manage a data and information management program that collects, processes, stores, and maintains data and information

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## 3-3: Interpreting Data and Information to Conduct Risk Analysis

## **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.3.4

#### Given

1. Output from a data/information management system

## **Requisite Knowledge and Skills**

- 1. Identify facts, trends, and high-risk areas
- 2. Analyze and interpret data and information

## **Job Performance Requirements**

Interpret data and information so that the data and information provide an adequate basis of knowledge to conduct risk analysis

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## 3-4: Conducting Risk Analysis

## **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.3.5

#### Given

- 1. Data and information trends
- 2. Target risks
- 3. Community input
- 4. Available resources

## **Requisite Knowledge and Skills**

- 1. Evaluate data and information trends
- 2. *Identify* community perceptions of risk
- 3. Identify available resources
- 4. Analyze potential solutions and constraints
- 5. Evaluate risk
- 6. Compare risk to an established or perceived level of risk
- 7. Identify potential solutions

## **Job Performance Requirements**

Conduct risk analysis in order to develop a risk profile and management solutions

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## 3-5: Evaluating Risk Management Solutions

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.3.6

#### Given

- 1. Risk analysis
- 2. Organizational and community constraints
- 3. Regulatory requirements
- 4. Available resources
- 5. Financial impacts

## **Requisite Knowledge and Skills**

- 1. *Describe the* effects of external and internal influences on risk management solutions, available resources, and costs
- 2. Identify and evaluate the effects of internal and external influences on the risk management solutions

## **Job Performance Requirements**

Evaluate risk management solutions in order to establish the most beneficial and cost-effective solution(s)

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# 3-6: Integrating Risk Management Solutions with Related Governmental Organizations

### Authority

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 4.3.7
- 2. Office of the State Fire Marshal

#### Given

1. Organizational structure and constraints

### **Requisite Knowledge and Skills**

- 1. Identify governmental agencies with risk management roles and responsibilities
- 2. Describe the roles, responsibilities, and authority of other governmental organizations
- 3. Describe how the proposed risk management solution(s) affect those organizations
- 4. Recognize the applicability of risk management solution(s) to the roles and responsibilities of the other governmental organizations

## **Job Performance Requirements**

Integrate the risk management solutions with related governmental organizations in order to use the analysis and solution(s) for organizational planning, development, and implementation

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#### 3-7: Integrating Risk Management Solutions with Community Stakeholders

#### Authority

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 4.3.8
- 2. Office of the State Fire Marshal

#### Given

1. Interface with community individuals and organizations

### **Requisite Knowledge and Skills**

- 1. Identify community stakeholders (non-governmental organizations) with risk management roles and responsibilities
- 2. Describe the roles and responsibilities of community stakeholders
- 3. Describe how the proposed risk management solution(s) affect those stakeholders
- 4. Recognize the applicability of risk managements solution(s) to the roles and responsibilities of the other community stakeholders

### **Job Performance Requirements**

Integrate the risk management solution(s) with community stakeholders in order to use the *analysis* and solution(s) for community planning, development, and implementation

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## 3-8: Designing and Implementing Facilitation Plans

#### Authority

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 4.3.10
- 2. Office of the State Fire Marshal

#### Given

1. An identified fire safety problem

### **Requisite Knowledge and Skills**

- 1. *Identify* applicable codes, standards, and jurisdictional requirements and their development process
- 2. Describe how to develop an implementation plan
- 3. Describe consensus-building techniques
- 4. Use evaluative methods
- 5. Use consensus-building techniques
- 6. Use verbal and written communication skills
- 7. Organize plans
- 8. Develop an implementation plan

## **Job Performance Requirements**

Design and implement a plan in order to facilitate a new program, piece of legislation, or fire safety code

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## 3-9: Evaluating Risk Management Programs

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.3.9

#### Given

- 1. Existing risk analysis
- 2. Implemented solution(s)
- 3. Data and information applications

#### **Requisite Knowledge and Skills**

- 1. Describe risk management program goals and objectives
- 2. Identify available information
- 3. Identify established level of risk
- 4. Describe evaluation methodologies
- 5. Interpret and analyze data on the impact of the risk management program

#### **Job Performance Requirements**

Evaluate the risk management program in order to monitor and achieve continued improvement of program goals and objectives

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## **Section 4: Community Relations**

## 4-1: Developing Relationships with Community Groups

### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.4.1

#### Given

- 1. A description of local groups and organizational policies for relationships with community groups
- 2. Attendance at community meetings
- 3. Participation at community events

#### **Requisite Knowledge and Skills**

- 1. Identify community demographics
- 2. Identify formal and informal community leaders
- 3. *Identify* community groups
- 4. Describe community and civic issues
- 5. Describe effective customer service methods
- 6. Describe organizational policies for community relations
- 7. Use verbal and written communication skills

#### **Job Performance Requirements**

Develop relationships with community groups to establish a schedule for ongoing contact

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### **4-2: Presenting Safety Proposals**

#### **Authority**

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 4.4.2
- 2. Office of the State Fire Marshal

#### Given

- 1. A list of groups with shared concerns
- 2. An understanding of relevant safety measures
- 3. Effective presentation tips and techniques

## **Requisite Knowledge and Skills**

- 1. Identify community demographics
- 2. Identify formal and informal community leaders
- 3. *Identify* community groups
- 4. Describe community and civic issues
- 5. Describe effective customer service methods
- 6. Describe organizational policies for community relations
- 7. Describe how to develop and present effective presentations
- 8. Use verbal and written communication skills
- 9. Develop and present effective safety proposal presentations

#### **Job Performance Requirements**

Present safety proposals to community groups that justify the safety proposal, explain issues, and state the solutions, impacts, and benefits

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## 4-3: Creating Media Communication Strategies and Policies

## **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.4.3

#### Given

- 1. A list of media outlets such as newspaper, radio, web pages, television, and social media platforms
- 2. Characteristics of local media including deadlines
- 3. Resources to provide media with accurate information

## **Requisite Knowledge and Skills**

- 1. Describe methods of disseminating information to the media
- 2. Describe media needs
- 3. Describe organizational policies and practices for media relations
- 4. Maintain a constructive relationship with media groups
- 5. Provide written and verbal information

## **Job Performance Requirements**

Create media communication strategies and policies that disseminate consistent and accurate prevention information in an understandable manner

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## 4-4: Participating in Media Interviews

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.4.4

#### Given

- 1. Information about organizational goals and prevention practices and strategies
- 2. Knowledge of interview techniques

## **Requisite Knowledge and Skills**

- 1. Describe interview methodology and techniques
- 2. Describe organizational policies and practices for media relations
- 3. Use verbal and written communication skills
- 4. Demonstrate proper interview techniques

#### **Job Performance Requirements**

Participate in media interviews to disseminate consistent and accurate information in an understandable manner

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## **Section 5: Professional Development**

## 5-1: Identifying and Prioritizing Professional Development Needs

## **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.5.2

#### Given

1. Jurisdictional requirements

## **Requisite Knowledge and Skills**

- 1. Describe how to conduct a needs analysis
- 2. Describe how to conduct a task analysis
- 3. Describe jurisdictional requirements associated with professional development
- 4. Describe lesson planning methodologies
- 5. Describe different instructional methods
- 6. Describe characteristics of adult learners
- 7. Identify types instructional media
- 8. Describe curriculum development processes
- 9. Describe how to develop of evaluation instruments
- 10. Conduct research
- 11. Facilitate meetings
- 12. Facilitate needs and task analysis
- 13. Organize information in functional groupings
- 14. Interpret data

## **Job Performance Requirements**

Identify and prioritize professional development needs within the department in order to establish professional development requirements

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## 5-2: Prescribing Professional Development Programs

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.5.3

#### Given

1. The results of a professional development needs analysis

#### **Requisite Knowledge and Skills**

- 1. Describe organizational goals and requirements associated with professional development
- 2. Describe principles of instructional design
- 3. Describe adult learning principles
- 4. Describe performance-based education principles
- 5. Conduct instructional planning
- 6. Evaluate training options

## **Job Performance Requirements**

Prescribe professional development programs that use job-related knowledge and skills, performance-based training, and adult learning principles, and meet organizational goals and requirements

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## 5-3: Implementing Professional Development Programs

## **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.5.4

#### Given

- 1. Selected options
- 2. Available resources

## **Requisite Knowledge and Skills**

- 1. Describe organizational goals and objectives associated with professional development
- 2. Identify available resources
- 3. *Describe* instructional methods
- 4. Assign responsibility
- 5. Conduct research
- 6. Facilitate meetings
- 7. Organize information and data
- 8. Use verbal and written communication skills
- 9. Interpret data

## **Job Performance Requirements**

Implement professional development programs that meet organizational goals and objectives

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## **5-4: Evaluating Professional Development Programs**

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.5.5

#### Given

1. Organizational goals and objectives,

#### **Requisite Knowledge and Skills**

- 1. Describe organizational goals and objectives associated with professional development
- 2. Describe professional development record-keeping systems
- 3. Describe data acquisition techniques
- 4. Describe instructional methods
- 5. Analyze and evaluate data

#### **Job Performance Requirements**

Evaluate organizational professional development programs to ensure that programs meet organizational goals and objectives

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## 5-5: Forecasting Professional Development Needs

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 4.5.6

#### Given

- 1. Professional trends
- 2. Emerging technologies
- 3. Future organizational goals and objectives

#### **Requisite Knowledge and Skills**

- 1. Identify professional development trends
- 2. *Identify* emerging technologies
- 3. *Identify* future organizational constraints
- 4. *Identify* future resources
- 5. Conduct research
- 6. Evaluate trends
- 7. Forecast needs

#### **Job Performance Requirements**

Forecast organizational professional development needs in order to plan for future organizational and individual professional development needs

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# **Section 6: Regulatory Programs**

# 6-1: Managing the Adoption, Modification, and Maintenance of Codes, Standards, and Jurisdictional Requirements

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.2.2

#### Given

1. Fire loss data and/or demonstrated need or deficiency

#### **Requisite Knowledge and Skills**

- 1. Describe applicable jurisdictional requirements
- 2. *Describe* applicable legal and administrative processes in the jurisdiction for the adoption and modification of codes, standards, and jurisdictional requirements
- 3. Describe how to conduct statistical analysis
- 4. Describe the model codes and standards development process
- 5. Describe identified facts, trends, and high-risk areas
- 6. Apply the required knowledge to the organizational jurisdictional requirements
- 7. Apply the required knowledge to the codes, standards, and jurisdictional requirements development and modification process
- 8. Apply statistical analysis to a problem

#### **Job Performance Requirements**

Manage a process for the adoption, modification, and maintenance of codes, standards, and jurisdictional requirements, so that the code, standards, or jurisdictional requirement is written and addresses the identified need or deficiency

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### 6-2: Managing Inspection Processes

#### **Authority**

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 5.2.3
- 2. Office of the State Fire Marshal

#### Given

1. Applicable codes, standards, and jurisdictional requirements and/or an identified issue

### **Requisite Knowledge and Skills**

- 1. Identify applicable codes, standards, and jurisdictional requirements
- 2. Identify inspection functions and programs
- 3. Describe implementing documents and methods
- 4. Describe technological tools to aid compliance inspections
- 5. Develop jurisdictional requirements for the administration of the inspection functions and programs

### **Job Performance Requirements**

Manage a process for conducting compliance inspections in order to identify applicable codes, standards, and jurisdictional requirements; identify and document deficiencies; and determine compliance

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### 6-3: Managing a Design Review Process

#### **Authority**

Office of the State Fire Marshal

#### Given

- 1. Policies of the jurisdiction requiring design reviews
- 2. A General Plan
- 3. A community risk analysis

#### **Requisite Knowledge and Skills**

- 1. Identify design review stakeholders
- 2. Identify applicable statutes, codes, standards, and jurisdictional requirements
- 3. Describe workflow processes of the jurisdiction
- 4. Develop jurisdictional requirements for administering a design review process
- 5. Assign tasks

#### **Job Performance Requirements**

Manage a process for project design reviews in order to complete project design review requirements in accordance with the policies of the jurisdiction

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### 6-4: Managing a Plan Review Process

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.2.4

#### Given

1. Policies of the jurisdiction requiring plan reviews

#### **Requisite Knowledge and Skills**

- 1. *Identify* applicable codes, standards, and jurisdictional requirements
- 2. Identify conditions of project approval
- 3. Describe workflow processes of the jurisdiction
- 4. Describe technological tools for the plan review process
- 5. Develop jurisdictional requirements for administering plan review functions and program
- 6. Assign tasks

#### **Job Performance Requirements**

Manage a process for plan reviews in order to complete plan review requirements in accordance with the policies of the jurisdiction

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### 6-5: Managing an Appeals Process

### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.2.5

#### Given

1. Codes, standards, and jurisdictional requirements

### **Requisite Knowledge and Skills**

- 1. Describe administrative and legal processes for managing appeals
- 2. Manage appeals in conformance with the applicable codes, standards, and jurisdictional requirements

### **Job Performance Requirements**

Manage an appeals process that resolves appeals in compliance with the intent of applicable codes, standards, and jurisdictional requirements

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### 6-6: Managing a Record-keeping Process

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.2.6

#### Given

1. The need to document the processes of the regulatory program

### **Requisite Knowledge and Skills**

- 1. Describe the regulatory record-keeping requirements of the jurisdiction
- 2. Identify archival requirements for different regulatory records
- 3. Manage regulatory records according to the applicable requirements

### **Job Performance Requirements**

Manage a process for record keeping that records regulatory actions

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### 6-7: Managing a Permit Process

### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.2.7

#### Given

1. Applicable jurisdictional requirements

#### **Requisite Knowledge and Skills**

- 1. Describe legal processes for managing permits and/or certificates of fitness
- 2. Manage permit applications in conformance with the applicable codes, standards, and jurisdictional requirements

## **Job Performance Requirements**

Manage a process for administering, evaluating, and issuing permits and/or certificates of fitness that meets applicable codes, standards, and jurisdictional requirements

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### 6-8: Managing a Compliance Interpretation Process

#### Authority

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 5.2.8
- 2. Office of the State Fire Marshal

#### Given

1. Complex issues related to codes, standards, and jurisdictional requirements

#### **Requisite Knowledge and Skills**

- 1. Identify applicable codes, standards, and jurisdictional requirements
- 2. Identify code interpretation resources
- 3. Describe administrative and legal considerations of compliance interpretations
- 4. Evaluate prescriptive codes, standards, and jurisdictional requirements
- 5. Use verbal and written communication skills

#### **Job Performance Requirements**

Manage the compliance interpretation process for prescriptive codes, standards, and jurisdictional requirements that resolves issues while meeting the intent of the prescriptive codes, standards, and jurisdictional requirements

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#### 6-9: Managing an Alternative Means/Methods/Materials Program

#### Authority

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

Paragraph 5.2.9

#### Given

1. The submittal of equivalencies, alternative methods, and performance-based design

#### **Requisite Knowledge and Skills**

- 1. *Identify* codes, standards, and jurisdictional requirements
- 2. Identify alternative means/methods/materials evaluation resources
- 3. *Describe* administrative and legal considerations of equivalencies, alternative methods, and performance-based design
- 4. Describe evaluation programs for objective analysis of alternative compliance measures
- 5. Describe technological solutions for alternative compliance measures
- 6. Evaluate and verify the validity of non-prescriptive design approaches
- 7. Develop jurisdictional requirements for the administration of alternative compliance programs

#### **Job Performance Requirements**

Manage a program for alternative means/methods/materials measures so that the final design meets the intent of the codes, standards, and jurisdictional requirements

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### 6-10: Managing a Complaint Reconciliation Process

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.2.10

#### Given

1. The report of a situation or condition

#### **Requisite Knowledge and Skills**

- 2. Identify applicable codes, standards, and jurisdictional requirements
- 3. Describe administrative and legal considerations for management and resolving complaints
- 4. Evaluate and resolve complaints through use of the appropriate legal and administrative requirements

### **Job Performance Requirements**

Manage the process for reconciling complaints that resolves complaints and takes appropriate action

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### 6-11: Generating Jurisdictional Requirements

#### Authority

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 5.2.11
- 2. Office of the State Fire Marshal

#### Given

1. Management objectives

### **Requisite Knowledge and Skills**

- 1. *Describe* jurisdictional requirements and management objectives for the regulatory management program
- 2. Identify resources used to generate jurisdictional requirements
- 3. Interpret jurisdictional requirements
- 4. Write jurisdictional requirements in accordance with administrative and legal guidelines

### **Job Performance Requirements**

Generate jurisdictional requirements for administering a regulatory management program that defines concise requirements that meet the legal obligations of the jurisdiction

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### 6-12: Managing an Interagency Coordination Program

#### Authority

- 1. NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)
  - Paragraph 5.2.12
- 2. Office of the State Fire Marshal

#### Given

1. Other agencies' requirements that overlap the local jurisdictions'

### **Requisite Knowledge and Skills**

- 1. *Identify* other regulatory agencies that affect the local jurisdiction
- 2. Identify administrative and legal authorities pertaining to the program
- 3. Describe record-keeping requirements of other agencies
- 4. Evaluate other regulatory agencies' requirements
- 5. Negotiate and resolve conflicts

#### **Job Performance Requirements**

Manage a program to coordinate with other agencies that eliminates conflicts and develops clear lines of responsibility

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# **Section 7: Fire and Life Safety Education**

### 7-1: Managing a Comprehensive Fire and Life Safety Education Strategy

### Authority

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.3.2

#### Given

- 1. A planning process
- 2. Relevant information

#### **Requisite Knowledge and Skills**

- 1. Identify fire and life safety education issues
- 2. *Describe* program issues
- 3. Describe community risks
- 4. Identify community resources
- 5. Describe cost/benefit analysis methods
- 6. Design and apply program strategy
- 7. Select program components
- 8. Interact with community groups, partnerships, and collaborative efforts

### **Job Performance Requirements**

Manage a comprehensive fire and life safety education strategy that includes program goals, design, resources, implementation, and evaluation methods

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### 7-2: Creating a Collaborative Fire and Life Safety Education Partnership

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.3.3

#### Given

- 1. A description of local community groups
- 2. A list of fire and injury priorities
- 3. Organizational policies for community partnerships

#### **Requisite Knowledge and Skills**

- 1. Identify potential community partners with shared concerns and resources
- 2. Describe team development dynamics
- 3. Facilitate meetings
- 4. Motivate partners to achieve goals
- 5. Manage and maintain teamwork

### **Job Performance Requirements**

Create a collaborative fire and life safety education partnership that mitigates a specific fire or injury priority

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### 7-3: Managing an Organizational Awareness Campaign

### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.3.4

#### Given

1. Fire and life safety education goals and policies

#### **Requisite Knowledge and Skills**

- 1. Identify organizational mission statement, goals, policies, and education strategy
- 2. Develop an awareness campaign
- 3. Disseminate information within the organization
- 4. Implement a market strategy

### **Job Performance Requirements**

Manage an awareness campaign within the organization that informs members of their role within the organization's fire and life safety education strategy

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### 7-4: Managing Fire and Life Safety Education Reports

### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.3.5

#### Given

1. Relevant information

### **Requisite Knowledge and Skills**

- 1. Recognize the policy process of the organization
- 2. Evaluate educational activities and outcomes
- 3. Generate and compile reports
- 4. Interpret data

### **Job Performance Requirements**

Manage fire and life safety education report(s) for policy makers that describe educational strategies, goals, objectives, activities, impact, budgets, and outcomes

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# 7-5: Evaluating Fire and Life Safety Programs

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.3.6

#### Given

1. Data to indicate risk reduction and loss reduction

### **Requisite Knowledge and Skills**

- 1. Describe evaluation instruments
- 2. Describe survey policies and procedures
- 3. Apply evaluation practices and procedures

### **Job Performance Requirements**

Evaluate fire and life safety programs in order to report measurable interpretations of educational efforts

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### 7-6: Implementing a Comprehensive Fire and Life Safety Program

### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.3.7

#### Given

1. A systematic development process

#### **Requisite Knowledge and Skills**

- 1. Describe program administration issues
- 2. *Describe* community concerns
- 3. *Identify* available resources
- 4. Select program components
- 5. Stimulate interest among community groups
- 6. Establish partnerships and collaborative efforts

### **Job Performance Requirements**

Implement a comprehensive fire and life safety program that includes program goals, objectives, design, resources, and evaluation methods

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# **Section 8: Fire Investigation**

### 8-1: Administering Fire Investigation Requirements

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.4.2

#### Given

1. Applicable codes, standards, and jurisdictional requirements for investigations

### **Requisite Knowledge and Skills**

- 1. Identify local, state, federal, tribal, and provincial laws
- 2. Describe investigation methodology
- 3. Apply codes, standards, and jurisdictional requirements to conduct investigations
- 4. Manage the investigative process and evaluate the results

#### **Job Performance Requirements**

Administer applicable codes, standards, and jurisdictional requirements for investigations so that investigators are knowledgeable and operate within organizational policies

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### 8-2: Reviewing Documentation Intended for Litigation or Resolution

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.4.3

#### Given

- 1. Details of an investigation including evidence collected, reports, scene sketches, photographs, other related information
- 2. Data relevant to the investigation

#### **Requisite Knowledge and Skills**

- 1. *Identify* local, state, federal, tribal, and provincial laws related to investigation, codes, standards, and jurisdictional requirements
- 2. *Identify* other pertinent references
- 3. Write technical reports
- 4. Review fire investigation reports
- 5. Compile and analyze investigative data

#### **Job Performance Requirements**

Review and assess investigation reports and data to be submitted in anticipation of litigation or resolution in order to submit complete, accurate documents for possible legal action

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### 8-3: Conducting Investigative Analysis

#### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.4.4

#### Given

1. Reports compiled from investigation data

### **Requisite Knowledge and Skills**

- 1. Describe how to conduct statistical analysis
- 2. Use verbal and written communication
- 3. Evaluate data
- 4. Communicate findings verbally or in writing

### **Job Performance Requirements**

Conduct investigative analysis to recommend action that enhances fire prevention and other programs

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### 8-4: Managing Technical Resources Required to Perform Fire Investigations

### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.4.5

#### Given

- 1. Personnel
- 2. Protective equipment
- 3. Jurisdictional requirements
- 4. Other necessary equipment, including investigation tools and resources for investigations

#### **Requisite Knowledge and Skills**

- 1. *Identify* local, state, federal, tribal, and provincial laws, regulations, and standards for the safety of employees
- 2. Demonstrate technical knowledge of equipment
- 3. Use personal protective ensemble and tools needed to conduct investigations
- 4. Coordinate tasks and people
- 5. Write procedures
- 6. Communicate
- 7. Utilize resources

### **Job Performance Requirements**

Manage technical resources needed to perform investigations in order to protect and equip investigators and conduct investigations in accordance with safety requirements

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### 8-5: Developing and Managing a Comprehensive Fire Investigation Program

### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.4.6

#### Given

1. Reference materials and laws related to investigations, including due process

#### **Requisite Knowledge and Skills**

- 1. Identify technical writing formatting requirements
- 2. *Identify* policy issues
- 3. Identify resources
- 4. Describe laws and legal aspects of investigations
- 5. Identify codes, standards, and jurisdictional requirements
- 6. Use verbal and written communication skills

### **Job Performance Requirements**

Develop and manage a comprehensive investigation program that meets legal mandates and formulates jurisdictional requirements for consistent, complete, and safe investigations

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### 8-6: Constructing a Resource Plan for Fire Investigations with Allied Groups

### **Authority**

NFPA 1037 Standard for Fire Marshal Professional Qualifications (2016)

• Paragraph 5.4.7

#### Given

1. Knowledge of the capabilities of available groups and resources

#### **Requisite Knowledge and Skills**

- 1. Identify local, state, federal, tribal, and provincial resources available for use
- 2. Use verbal and written communication skills
- 3. Utilize resources

### **Job Performance Requirements**

Construct a resource plan for investigations with allied groups to adapt to incident needs in order to investigate responses to various types of incidents

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# **State Fire Training Content**

### **Code Key**

#### **Blocks**

- G = Given
- RKS = Requisite Knowledge and Skills
- JPR = Job Performance Requirements
- NCTS = New certification training standard

# **Certification: Fire Marshal**

CTS	Block	Addition	Justification	Source/Reference
2-2	G2	Added: Federal, state, and	California has specific	California Fair
		local equal opportunity	requirements for	Employment and
		employment requirements	hiring public and	Housing Act
			private employees	(1959)
				Unruh Civil Rights
				Act (1959)
2-2	RKS4	Added: <i>Describe</i>	California has specific	California Fair
		considerations used to	requirements for	Employment and
		include individuals of diverse	hiring public and	Housing Act
		backgrounds in establishing	private employees	(1959)
		work assignments		Unruh Civil Rights
				Act (1959)
2-3	RKS5	Added: Describe operational	NFPA requests an	
		planning processes	operational plan in the	
			JPR but doesn't	
			address it as a	
			knowledge or skill	
	DICCA		component.	
2-5	RKS1	Added: Describe the	NFPA requires	
		budgetary monitoring	monitoring the	
		process	budgetary process in	
			the JPR but doesn't	
			address it as a	
			knowledge or skill	
			component.	

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CTS	Block	Addition	Justification	Source/Reference
2-6	RKS1	Added: Identify record-	Cadre requested	-
		management systems	additional information	
		associated with prevention	to enhance topic.	
		activities		
2-6	RKS4	Added: Describe the Public	Federal and state laws	California Public
		Records Act Request process	that individuals	Records Act
			responsible for	(Government
			keeping records should	Code §§ 6250
			be aware of.	through 6276.48)
				Freedom of
				Information Act
				(US Department
2.6	DICE	Add d. Idoutify supplied	Cadra vasurantad	of State)
2-6	RKS5	Added: Identify archival	Cadre requested	
		requirements for different	additional information	
3-6	RKS1	types of records  Added: Identify	to enhance topic. Cadre wanted a more	
3-0	KV2T	governmental agencies with	targeted focus on	
		risk management roles and	government	
		responsibilities	organizations to	
		responsibilities	distinguish from CTS 2-	
			7 which focuses on	
			other community	
			stakeholders.	
3-7	RKS1	Added: Identify community	Cadre wanted a more	
		stakeholders (non-	targeted focus on	
		governmental organizations)	community	
		with risk management roles	stakeholders to	
		and responsibilities	distinguish from CTS 2-	
			6, which now focuses	
			on other governmental	
			organizations.	
3-8	RKS2	Added: Describe how to	NFPA requests that	
		develop an implementation	participants design	
		plan	and implement a plan	
			in the JPR but doesn't	
			address it as a	
			knowledge or skill	
			component.	

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CTS	Block	Addition	Justification	Source/Reference
3-8	RKS3	Added: Describe consensus-	Cadre requested	
		building techniques	additional information	
			to enhance topic.	
3-8	RKS8	Added: <i>Develop an</i>	NFPA requests that	
		implementation plan	participants design	
			and implement a plan	
			in the JPR but doesn't	
			address it as a	
			knowledge or skill	
			component.	
4-2	G3	Added: Effective presentation	NFPA requests that	
		tips and techniques	participants present	
			safety proposals in the	
			JPR but doesn't	
			address it as a	
			knowledge or skill	
			component.	
4-2	RKS7	Added: Describe how to	NFPA requests that	
		develop and present effective	participants present	
		presentations	safety proposals in the	
			JPR but doesn't	
			address how to	
			develop one as a	
			knowledge or skill	
			component.	
4-2	RKS9	Added: Develop and present	NFPA requests that	
		effective safety proposal	participants present	
		presentations	safety proposals in the	
			JPR but doesn't	
			address it as a	
			knowledge or skill	
			component.	
6-2	RKS2	Added: Identify inspection	Cadre requested	
		functions and programs	additional information	
			to enhance topic.	
6-3	NCTS	Added: Managing a Design	Cadre requested an	
		Review Process	additional standard to	
			distinguish between	
			the "design review"	
			process (CTS 6-3) and	

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CTS	Block	Addition	Justification	Source/Reference
			the "plan review"	
			process (6-4).	
6-8	RKS2	Added: <i>Identify code</i>	Cadre requested	
		interpretation resources	additional information	
			to enhance topic.	
6-9	RKS2	Added: <i>Identify alternative</i>	Cadre requested	
		means/methods/materials	additional information	
		evaluation resources	to enhance topic.	
6-11	RKS2	Added: Identify resources	Cadre requested	
		used to generate	additional information	
		jurisdictional requirements	to enhance topic.	
6-12	RKS3	Added: Describe record-	Cadre requested	
		keeping requirements of	because this impacts	
		other agencies	how the Fire Marshal	
			does their paperwork	
			in order to meet the	
			other agencies	
			requirements.	

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# **Errata**

### **Code Key**

#### **Blocks**

- G = Given
- RKS = Requisite Knowledge and Skills
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#### Changes

- New text show in <u>underline</u>
- Deleted text shown in strikeout

#### May 2019

The May 2019 updated was a document formatting update for compliance with California Government Code (GC) Section 11546.7 (Assembly Bill 434). No content was changed.

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